

Dear student,

This instruction explains how to review your exam at home. **Please note:** reviews can only be started once.

Your lecturer can let you send him or her comments about the exam during review. More information about that can be found in Screenshot 3b. Logging in to Remindo works in the same way as for the exam.

- Go to **remindo.uu.nl**
- Click on **Log in with Solis-ID Universiteit Utrecht**
- Fill in your **Solis-ID and password**
- When you are logged in, Remindo's start page appears. Your start page is under the 'Full overview' tab (screenshot, red circle 1), which you can find in the upper right corner.
- Fold out the right course (3) under Test overview (2) and click on the little eye next to the test you want to review.



- For some reviews, you will need to ask/get permission. Ask for permission and wait until you get it.
- You can now review your exam. The screenshots below will explain what you can see during this review.

Please note! In this instruction, examples of all information that a review can show are given, so that all options are explained to you. Your lecturer, however, decides which information he or she makes available to you.

Screenshot 1

Test and result information

- (1) shows the remaining time and the name of the candidate and the exam.
- (2) shows information about the exam.
- (3) shows information about grading and scores.

Multiple-choice questions

- (4) shows the given answer (grey arrow) and that this answer is incorrect (red cross).
- (5) shows the number of points.

Screenshot 1

The screenshot displays an online exam interface with the following elements:

- Top Bar:** "INZAGEMOMENT" header, a timer for "Beechikbare tijd: 21 minuten" (21 minutes remaining), and candidate information: "Kandidaat: ColvnStud01 van ColanStud01", "Code/Kenmerk: tbv Coluu Analyseworkshop", and "Toets: Test instructie inzage thuis".
- Test Details (Toets):**
 - Naam: Test instructie inzage thuis
 - Cursus: Test Ondersteuning
 - Status: Afgesloten
 - Type: Toets
 - Aantal vragen: 6
 - Starttijd: 10 jan. 2020 15:21:07
 - Eindtijd: 10 jan. 2020 15:23:37
- Results (Resultaat):**
 - Cijfer: 3,4
 - Score: 14,5 (Maximale score: 36)
 - Resultaat: Onvoldoende
 - Summary: Aantal vragen juist beantwoord: 2 (33,3%), Vragen grotendeels juist beantwoord: 2 (33,3%), Aantal vragen onjuist beantwoord: 2 (33,3%)
- Question (Vraag 1):**
 - Beantwoord op: 10 jan. 2020 15:21:25
 - Duur: 21 sec.
 - Score: 0 van 1 punten
 - Question text: "Hoe hoog is de Matterhorn in meters?"
 - Options:
 - 4001 m
 - 3200 m (Incorrect, marked with a red cross)
 - 4478 m
 - 1708 m
 - Points: 1 pt.

Screenshot 2

Multiple-response questions

- (1) shows that three answers are correct (green checkmarks) and one answer is incorrect (red cross). You can see a speech bubble above circle 1. When you click on it, you can leave a comment about this question to your lecturer. Your lecturer can, in his or her turn, reply.
- (2) shows feedback on the entire question.
- (3) shows feedback on individual distractors.

Screenshot 2

Vraag 2 


Beantwoord op 10 jan. 2020 15:21:46 Duur 19 sec. Score 1,5 van 3 punten

Welke voorwaarden heb je i.i.g. nodig voor vuur? 1

Wat is het goede antwoord?


<input checked="" type="checkbox"/> Zuurstof	1 pt. ✓
<input checked="" type="checkbox"/> Een ontbrandingstemperatuur	1 pt. ✓
<input type="checkbox"/> Brandstof	1 pt. ✓
<input checked="" type="checkbox"/> Lucifer	-0,5 pt. ✗
<input type="checkbox"/> Hout	-0,5 pt.

2

 Eén of enkele voorwaarden heb je niet goed gekozen.

 Zuurstof is inderdaad een belangrijke voorwaarde.

 Zonder ontbrandingstemperatuur ontstaat geen vuur. 3

 Een lucifer is geen unieke voorwaarde voor vuur.

Vraagversie-identificatiecode: d6c8baf8-0711-4836-96d3-7ed7fc144ffe

Screenshot 3

Open questions

- (1) shows your answers in a yellow square.
- (2) shows, in column 1, the maximum number of points. In column 2, you can see the number of points the lecturer has provided. In column 3, you can see the correct answer, in the grading criterion, as formulated by the lecturer.
- (3) shows the lecturer's comment on your answer.



Noem 4 landen die aan Zwitserland grenzen (4 punten)

Duitsland
Hongarije
Oostenrijk
Frankrijk

1

Aantal woorden: 4 (aantal tekens: 40)

Geef aan welk land of welke landen niet bij de Geallieerden hoorde/hoorden in de Tweede Wereldoorlog.

Duitsland
Oostenrijk

Aantal woorden: 2 (aantal tekens: 20)

Kies één van de landen die je in de vorige vraag noemde en geef aan of het tussen 1945 en 1991 gedeeld is geweest vanwege het IJzeren Gordijn

Oostenrijk
Nee

Aantal woorden: 2 (aantal tekens: 14)

Nagekeken door ColvnDoc01 van ColanDoc01

Scoreonderdeel a: 3 Beoordelingscriterium:

(max 4 punten)

2

Frankrijk
Duitsland
Italië
Oostenrijk
Lichtenstein

Scoreonderdeel b: 2 Beoordelingscriterium:

(max 3 punten)

Duitsland
Oostenrijk
Italië

Scoreonderdeel c: 2 Beoordelingscriterium:

(max 6 punten)

Duitsland: ja

2 Beoordelingscriterium:

Italië: nee

1 Beoordelingscriterium:

Oostenrijk: ja

Gegeven score: 10

Opmerking

Op onderdeel a: Hongarije ligt een stuk verder naar het oosten

Op onderdeel c: weliswaar een korte tijd gedeeld, maar wel gedeeld geweest

3

The answer you have provided to the open question may contain a marking with an optional comment by your lecturer. See screenshot 3a below.

Screenshot 3a

Question 3

Answered on Oct 24, 2019, 10:35:04 AM Duration 5 min. and 35 sec. Score 2 of 3 points

The ongoing discussion in the world of music can be briefly put like this:

Who is better, The Beatles or The Rolling Stones?

Write a short essay (50 words) in which you argue who is better: The Beatles or The Rolling Stones.

How can I choose between The Beatles or The Rolling Stones, when Bob Dylan was far more important in the history of music. Members of The Beatles and The Rolling Stones were **inspired by Bob Dylan's music and cover his songs** ☺

Review by [Lecturer] wrote:
Good point!

Word count: 41 (character count: 225)

It is also possible to make a remark/comment yourself during the review, if your teacher has allowed for this option in the settings. In that case you will find a text balloon in the top right corner with each question.

Screenshot 3b

Question 1

Last update on: June 10, 2022 - 11:36 AM Duration: 15 sec. Score: 2 of 2 pts.

2 pts.

Give the *opposite* meaning of the words in bold after every sentence.

- When you are finished with the review, you can close it at the bottom of the page.

Extra: Feedback report

Sometimes a lecturer enables a feedback report. If so, you will see a table above the first question named **Feedback** (see screenshot 4, red frame, for the Dutch example using 'Terugkoppeling').

Screenshot 4

Code/Kenmerk: tbv Coluu Analyseworkshop Toets: Test instructie inzage thuis (versie 2)

Beschikbare tijd: 55 minuten

Terugkoppeling

Onderdeel	Punten	Max	%	Score	Resultaat
instructie inzage	26	36	72,2%	6,9	Volgende

Bestudeer de vragen die (deels) fout waren nog eens m.b.v. de terugkoppeling.

Antwoorden

Gesorteerd op Vraagnummer

Vraag 1

Beantwoord op 14 jan. 2020 16:50:19 Duur 3 sec. Score 0 van 1 punten

- A feedback report provides information about pre-defined groups of questions (parts), as in the columns of the table. It can cover parts of the exam or all of the questions.